

The Lancashire Continuum of Need.



LANCASHIRE CONTINUUM OF NEED

Assessment

Health and Wellbeing

Safe from Harm

Contribute and Engage

Aspire & Achieve

Think CAF

Use CAF

Step Up/Step Down

If you suspect a child is suffering or at risk of suffering significant harm, self-harm, and/or at high or very high risk of harm to others, follow child protection procedures.

Level 1 Universal Support Response

Children, young people and families whose needs are met by universal services and are thriving

Signposting to appropriate universal services, offer of information and advice if necessary. Routine Assessments as required.

- Child meeting developmental milestones
- Good hygiene
- Able to perform self care duties as appropriate to age
- Appropriately cared for when ill
- Good emotional health and/or well being
- Age appropriate social and communication skills
- Positive sense of self and abilities

- Positive attachments
- Stable home environments
- Able to recognise unsafe activities, places, etc
- Secure relationships

- Child attending school/university regularly
- Child who has their social, moral, spiritual and culture needs met
- Child reaching learning milestones
- Good relationship with peers and adults
- Appropriate attachment, boundaries and guidance
- Good homework link
- Child shows happy, good level of emotional literacy
- Good level of self-esteem and confidence

- Effective support networks
- Confident in social settings
- Experiences success and achievement
- Positive role models
- Good relationship with employer
- Planned progression beyond statutory education
- Access to learning resources
- Parents are able to offer stability and persistence
- Parents are economically active
- Access to appropriate family supports
- Suitable accommodation
- Reasonable income, being used appropriately to meet needs
- Good access to services

Level 2 Additional Support Needs Early Support Response

Children, young people and families who have additional unmet needs and are just coping, thus may be in need of Early Support from Services

Early Support Response

- Needs can be met by family or existing service resources - follow internal processes
- Identified needs may require more than one support service engagement - Initial and follow CAF Process, identify team around the family (TAF) and Lead Professional
- Common Assessment Framework (CAF)
- Common Assessment Framework (CAF)
- MASH
- Final Warning ASSET
- May meet thresholds for an assessment and/or involvement from the ISSS.

- Slow reaching developmental milestones (e.g. delay in toilet, crawl, walk and weight)
- Early/unstable sexual activity
- Misdiagnosis/attendance at medical appointments
- Not engaged with a GP
- Some relationship difficulties (e.g. divorce, separation, bereavement)
- Frequent illnesses and infectious/influenza health problems
- Unnecessarily accessing health services (e.g. walk in clinics/A&E)
- Child for whom there are emotional, physical/behavioural health concerns
- Vulnerability to mental health problems due to family history or circumstances
- At risk of self-harm
- Delayed speech or language/poor pronunciation
- Starting to experiment with substance use
- Insecurity about identity
- Clothing needs/inappropriate school uniform
- Poor development of self care skills
- Parents struggling to address own emotional needs
- Poor home routines
- Families with poor hygiene
- Child who appears hungry in school
- Child at risk of missing school or being late
- Pregnant age 18 years or under

- Families subject to discriminatory harassment
- Change in family circumstances
- Very young parents
- Parenting who are absent
- Inappropriate choices
- Basic care is not consistent
- Work/family and friends may engage in unsafe activities
- At risk of eviction through non payment of rent/debts
- Child beginning to misuse substances
- Lack of evidence of attachment/bonding
- Child at risk of entering the Criminal Justice System - engaging in low level offending or anti social behaviour
- Child who have started going missing from home
- Child involved in conflict/controversial disputes
- Families where concerns are beginning to emerge about domestic abuse
- Families where concerns are beginning to emerge about substance misuse
- Parents who are care leavers

- Young carers
- Lack of stimulation, boundaries or guidance
- Some difficulties in building/continuing relationships with peers and adults
- Low resilience self-esteem and confidence
- Limited access to age appropriate leisure facilities and/or quality education including history
- Low expectations from community, school and professionals
- Child presenting challenging behaviour in school
- Child not willing to go to school
- Bully or bullying behaviour
- Lack of positive role models
- Inappropriate responses and actions
- Find managing change difficult
- Does not always understand how actions impact on others
- Sometimes engages in low level offending or anti social behaviour
- Child presenting troubling problems where parents are finding it difficult to manage
- Conflicts within the community
- Family has recently moved from out of town to area
- Child from migrant families whose first language isn't English
- Child is withdrawing from peers and parents
- Child is engaging with family, school and peers
- Child spends out of time alone

Level 3 Complex Support Needs Early Response

Children, young people and families are struggling to cope and need a coordinated targeted response.

Child/Family will have CAF in place.

- May be on Child with a Disability which is met.
- There may be a 'Y1' assessment in place (PW ASSET)
- Common Assessment Framework (CAF)
- MASH
- Final Warning ASSET
- May meet thresholds for an assessment and/or involvement from the ISSS.

- Family relationship difficulties (e.g. hostility, disengagement, bereavement)
- Child with chronic ill health or terminal illness
- Problems due to risk of obesity or malnutrition (failure to thrive)
- Safety concerns
- Slow in reaching developmental milestones, including poor or delayed speech
- Refusal to register with GP
- Non-attendance at health appointments
- Child who appears hungry in school
- Health and wellbeing concerns not being met
- Very frequent significant illnesses and infectious/influenza health problems
- Frequently and unnecessarily accessing health services (e.g. walk in clinics/A&E)
- Child for whom there are emotional, physical/behavioural health concerns
- Poor emotional health and/or well being
- Delayed speech or language/poor pronunciation
- Escalating experimentation with substance use/guided
- Identity issues (including an emotional health and well being)
- Relationships with mental health issues impacting on ability to parent
- No home routine
- Hygiene and self care needs struggling to be met
- Eating disorders impacting on developmental health
- Acute mental health problems (suicidal, severe depression, self-harm)
- No sense of identity (Child self image is distorted)
- Severe child obesity or malnutrition (failure to thrive)

- Significant insecurities about identity
- Exposure to problematic substance misuse/experimenting with substances
- Child entered the Criminal Justice System as perpetrator (e.g. has received an Out of Court Disposal)
- Increasing risk of vulnerability to sexual activity/abuse/rape
- Difficulty coping with anger, frustration and upset
- At imminent risk of eviction through non-payment of rent/utilities
- Child who are repeatedly missing from home
- Child beyond parenting control
- Families where there are concerns about Domestic Abuse

- Disruptive/challenging behaviour by parent or child (due to poor attachment)
- Poor stimulation, boundaries or guidance
- Irregular attendance and Child starting to show significant and/or marked downsides from school/university
- Starting to offend/steal

- Challenging and disruptive behaviour impacting on daily life, achievements and relationships
- Low levels/periods of employment, actions significantly wider family unit
- Not in education, employment or training (NEET) more than 6 weeks
- No proactive/therapeutic approach to education, additional involvement from their peers

Level 4a Intensive Needs Early Support Response

These children, young people and families are not coping and are more likely to need a response from a specialist service

Specialist Response

- Child in Need
- Single Assessment- Section 17, ASSET
- If a child/young person has significant educational needs they may have involvement from ISSS or a Statement of Special Educational Needs and Education, Health and Care Plan.

- Substance misuse which has chronic health implications for the child and is detrimental to their development
- Mental Health (severe) acute or depressive self-harm/trauma of suicide
- Child/young person not being met
- Heavy sexual activity (child/young person)
- Complex Medical Needs and/or Disability
- All areas of the affected by problematic substance misuse
- Acute mental health problems (suicidal, severe depression, self-harm)
- No sense of identity (Child self image is distorted)
- Severe child obesity or malnutrition (failure to thrive)
- Developmental milestones unlikely to be met
- Non-attendance at essential medical appointments
- Basic care needs are rarely being met
- Serious lack of stability and routine, appropriate stimulation, boundaries and guidance
- Ability of parents to be warm and emotionally responsive
- No positive relationships
- Inability to identify who are being in potential private fostering arrangements.

- Challenging/disruptive behaviour putting others in danger (regularly involved in criminal and/or social behaviour)
- Inadequate supervision
- Inappropriate care arrangements
- At risk of sexual exploitation
- Heavy sexual activity (child/young person)
- Sexually active under 16 years
- Parental refusal to engage over concerns
- Parents overly punitive
- Munchausen/parented parents with no support
- Repeated incidents of domestic abuse having impact on children
- Unstable and unsafe housing
- Parents have significant mental health needs impacting on their parenting ability
- Parents' care has Significant Learning Disability which may be impacting on their parenting
- Primarily isolated children

- Significant impact on not engaging with speech or language support
- Subject to frequent harassment and hostility
- External financial difficulties preventing Child needs being met
- Out of control in the community
- Prosecution for offences resulting in court orders

- Repeated permanent school exclusion
- School exclusion with other risk factors
- Denied access to stimulation
- Will require specialist educational provision/resources other than mainstream school support

Level 4b Intensive Needs Statutory Response

These children, young people and families are not coping and are more likely to need a response from a specialist service

Specialist Response

- Child in Need of Protection or Key Area Child in Need with a disability where the Local Authority has a duty to intervene.
- Single Assessment- Section 47
- ASSET - If Child has significant educational needs they may have involvement from ISSS or a Statement of Special Educational Needs and Education, Health and Care Plan.

- Substance misuse which has chronic health implications for the child and is detrimental to their development
- Mental Health (severe) acute or depressive self-harm/trauma of suicide
- Life threatening and severe chronic health problems for which appropriate treatment is not being sought
- Regularly unfulfilled of maintenance medical interventions
- Failing growth
- Child and young people whose parents incapable of looking after them, resulting in unnecessary medical intervention
- Complete rejection by parents
- Suspected non-accidental injury
- Refusing medical care endangering own
- Child and young people whose parents incapable of looking after them, resulting in unnecessary medical intervention

- Evidence of risk of sexual exploitation/abuse
- Child with functional attachment between parent of child leading to significant harm
- Child presenting disruptive behaviour putting self others in danger
- Involved in sexual exploitation
- Suffering at risk of suffering physical, emotional or sexual abuse
- Children whose basic needs are persistently neglected
- Deliberate self-harm
- Child assessed as high risk (due to themselves or others as a result of their offending behaviour)
- Regularly involved in anti-social and criminal activities
- Children at risk of forced marriage
- Poor academic relationship with sibling/parent relationships
- Child is set to care for themselves although they are not able
- Parents may have abandoned child
- Person identified as posing a risk to children living in the home
- Children who disappear or are missing from home regularly for a long period
- Children referred to CP Flow
- Child previously removed from parents
- Destructive involvement from extended family
- Family has experienced severe domestic violence
- Severe substance misuse (Child/Young Person/Family Member)
- Dangerous house or accommodation which places child in danger
- Family breakdown
- Children who abuse other children
- Children at risk of forced marriage
- Victim or witness of a crime
- Parents/careers have significant learning disability which impact on their parenting ability

- Significant impact on not engaging with speech or language support
- These in need of intensive support, individualised packages because of extreme isolation
- Child subject to emotional abuse with no self-esteem or sense of self worth.

- Denied access to stimulation
- School exclusion with other risk factors
- Subject to frequent harassment or court orders
- Subject to proceedings in family courts
- Young person is unable to cope with everyday life (including employment)
- Out of control in the community
- Young person living alone and not coping
- Chronic family life
- Harassment and not eligible for temporary housing
- Family not entitled to benefits with no means of other support
- Inadequate food/housing
- Extreme financial difficulties (due) not allowing needs to be met
- Chronically socially excluded/isolation
- Severe exploitation associated to financial reasons